

Word Reading

• Decode automatically and fluently applying their phonics knowledge and skills			
• Read accurately by blending the sounds in words that contain the graphemes taughtKPI			
• Recognise and read alternative sounds for graphemes			
• Read accurately words of two or more syllables that contain the GPCs taught so farKPI			
• Read words containing common suffixes			
• Read further common exception words			
• Read and notice unusual correspondence between grapheme and phoneme			
• Read most words quickly and accurately when they have been frequently encountered without overt sounding and blending KPI			
• Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitationKPI			
• Read and re-read books to build fluency and confidence in word readingKPI			

Reading Comprehension

• Talk about and give an opinion on a range of texts KPI			
• Discuss the sequence of events in books and how they are related to each otherKPI			
• Use prior knowledge and context and vocabulary explored to understand texts			
• Retell orally some stories, including fairy stories and traditional talesKPI			
• being introduced to non-fiction books that are structured in different waysKPI			
• Read for meaning, checking that the text makes sense and correcting inaccurate reading KPI			
• Discuss and clarify the meaning of words linking new meanings to known vocabulary			
• Know and recognise simple recurring literary language in stories and poetry			
• Talk about favourite words and phrases			
• Increase repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear			
• Answer and ask appropriate questions about a textKPI			
• make predictions on the basis of what has been read so farKPI			
• participate in discussions about books, poems and other works that are read to them and those read by themselvesKPI			